The National Committee of Inquiry into Higher Education

Report 2

Full and part-time students in higher education: their experiences and expectations

Claire Callender Policy Studies Institute

Contents

Acknowledgements

Executive Summary

1 Introduction

Background to the research

Research aims

<u>Methodology</u>

The students surveyed

Report structure

2 Students' motives, aspirations and choices

Introduction

Why did students enter higher education and what were their aspirations?

What choices did students make about their educational institution?

What choices did students make about their course?

What role did employers play in helping part-time students?

Conclusion

3 Students' experiences of higher education

<u>Introduction</u>

What were students' experiences of and views on their teaching?

What were students' experiences of and views on their teaching staff?

How did students rate the quality of their teaching?

What were students' experiences of and views on their assessment?

What skills had students acquired since starting their course?

What were students' attitudes towards their course in general?

Conclusion

4 Students' views on higher education resources

Introduction

What did students think about their academic-related facilities at their institution?

What did students think about various types of non-academic support available?

What did students think about the non-academic facilities at their institution?

What did students think about how well the needs of mature students and those with children were met?

Students with disabilities

Conclusion

5 The future

Introduction

What changes would students like to see introduced to their course or institution?

Have students' expectations of higher education been met?

What do students intend to do once they have finished their course?

Conclusion

End notes
Appendix 1 - Statistical appendix
Appendix 2 - Technical report
Appendix 3 - Questionnaire