

Appendix 1

Statistical appendix

Table 1 – Students' orientation towards their studies

Orientation	Column percentages		
	Full-time students	Part-time students	All students
Intellectual	71	28	56
Pragmatic	11	28	17
Instrumental	11	36	20
Fatalistic	7	8	7
Weighted base (n)	673	374	1,047

Source: PS Survey of Students, 1997

Table 2 – Type of teaching and learning methods used on the students' course

Teaching and learning method	Column percentages		
	Full-time students	Part-time students	All students
Lectures	99	96	98
Seminars/tutorials	97	79	91
Essays	86	74	82
Projects/dissertations	86	73	82
Practicals	56	35	49
Computer-based learning packages	57	31	46
Laboratory/workshop sessions	47	27	40
Individual sessions with teaching staff	37	20	31
Work experience	23	4	16
Work placements	21	4	15
Weighted base (n)	697	390	1,087

*Multiple responses are then are allowed
Source: PS Survey of Students, 1997

Table 3 – Students' rating of the proportion of each teaching method which was well-prepared, well structured and well presented

Teaching mode	Row percentages		
	Some/none	Half	Most or all
Lectures			
Well-prepared	5	10	85
Well structured	7	18	74
Well presented	11	29	66
Practicals			
Well-prepared	11	16	73
Well structured	12	22	66
Well presented	15	25	60
Laboratory workshops			
Well-prepared	11	16	73
Well structured	14	21	65
Well presented	15	24	61
Seminars/tutorials			
Well-prepared	11	21	68
Well structured	15	25	60
Well presented	15	29	56
Individual sessions with teaching staff			
Well-prepared	18	18	64
Well structured	17	22	61
Well presented	13	19	68
Computer-based learning pack			
Well-prepared	19	20	59
Well structured	21	25	54
Well presented	26	26	48

Source: PS Survey of Students, 1997

Table 4 – Type of assessment methods used on course by full-time and part-time students

Assessment method	Column percentages ^a		
	Full-time students	Part-time students	All students
Essays	90	82	87
Written examinations	92	74	86
Projects/dissertations	88	71	81
Oral presentations	82	58	73
Other course-work	51	37	46
Practicals	46	28	39
Multiple-choice questions	37	21	31
Worked-based learning	25	15	21
Weighted base (n)	696	388	1,087

^aIndividuals could give more than one answer
Source: PS Survey of Students, 1997

Table 5 – Type of assessment methods which contribute towards final qualification

Assessment	Column percentages ^a		
	Full-time students	Part-time students	All students
Written examinations	90	75	85
Essays	79	82	80
Projects/dissertations	85	71	80
Oral presentations	59	45	54
Other course-work	42	32	38
Practical write-ups	34	24	31
Multiple-choice questions	27	16	23
Worked-based learning	17	11	15
Weighted base (n)	696	388	1,087

^aMultiple disciplines are than one answer
Source: F3 Survey of Students, 1997

Table 6 – Frequency of assessment by subject studied

Frequency of assessment	Column percentages										
	Medicine/ dentistry/ health related to medicine	Maths/ MA1/CS/ computing	Sciences	Engineering/ Tech/ architecture	Social science/ studies	Humanities/ law languages	Creative arts	Education	Mult- disciplinary	Subject unknown	All
Weekly	7	17	30	12	6	9	17	2	4	10	11
Monthly	18	14	28	20	16	12	13	12	16	6	16
Every term/semester	66	44	59	75	58	61	68	40	55	54	60
At end of each module/week	60	48	60	57	47	48	46	66	64	49	54
At the end of the academic year	33	36	40	44	36	41	42	24	33	40	37
In final year	43	28	44	46	37	31	46	32	30	39	37
Weighted base (n)	98	63	81	136	192	231	67	83	84	39	1,072

Source: F3 Survey of Students, 1997