

Economics 280A – International Trade

Spring 2002

This course will cover the theory of international trade patterns, trade policies, and empirical work in both these areas. It will draw on a graduate textbook being written by Robert Feenstra. The contents of the book are shown on the attached page.

In this course we will cover chapters 1-8 and 11, with other chapters as time permits.

Chapters will be posted on the class website, at:

http://emlab.berkeley.edu/users/visfac/e280a_sp02/e280a.html

Regular homework assignments will be given, and graded on a $\sqrt{\quad}$ or – basis.

The final exam, given at the scheduled time, will count for 100% of the grade, but turning in the homework assignments can help your final grade in a borderline case. (Of course, doing the homework assignments can be expected to greatly assist your performance on the final exam!)

You will learn a great deal in this course, and the textbook I am preparing will be used again at Berkeley in future years, as well as many other schools. You are the “first” to use it and I would appreciate being informed (in writing) of any typos or other inconsistencies that you find.

Contact information for Professor Feenstra:

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Prof. Feenstra will be at Berkeley only on Mondays, teaching from 9-11, attending the international seminar during lunch, and sitting in 693 Evans Hall, (510) 643-0720, during other hours that day, until 3:00.

Advanced International Trade: Theory and Evidence

Robert C. Feenstra
University of California, Davis

Contents:

1. Preliminaries: The Two-Sector Model
2. The Heckscher-Ohlin Model
3. More Goods and Factors
4. Trade in Intermediate Inputs and Wages
5. Monopolistic Competition and the Gravity Equation
6. Gains from Trade and Customs Unions
7. Import Tariffs and Dumping
8. Import Quotas and Export Subsidies
9. Political Economy of Protection
10. Foreign Direct Investment and Multinationals
11. Trade and Endogenous Growth
12. (Tentative) Networks and Matching

References are provided with each chapter for those who wish to pursue further reading.